

A2.2 – Educative resources for teachers

Lesson Materials

Module: EMPOWERMENT IN CARE FOR WELL-BEING

Sub-Module: Leisure activities





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Introduction

Module	EMPOWERMENT IN CARE FOR WELL-BEING
Sub-module	Leisure activities
Lesson nr.	#1
Duration (minutes)	225 (90 minutes lecture, 90 minutes workshop, 45 minutes independent work at home)
Date	



Lesson Outcomes

1. Understanding of the importance of leisure for achieving well-being.

- 2. Understanding the importance of quality leisure time for well-being.
- 3. Knowing caregiver's role in empowering the individual to engage in leisure activities.
- 4. Knowledge of the specifics of methods and techniques for the use of leisure time for different users.
- 5. Knowledge of different environments for performing leisure activities.



Understanding the importance of quality leisure time for well-being

Leisure time is time that is freely spent. This can be filled with rest, recreation and entertainment. Anything done with your free time is leisure.

Physical Health Benefits

Mental Health Benefits

The Social Benefits



Knowing caregiver's role in empowering the individual to engage in leisure activities

- 1. Consistency in user involvement in leisure activities.
- 2. At the forefront is the user and his preferences, in terms of capabilities (rather than caregiver's).
- 3. The caregiver is the motivator, promoter, supporter,...
- 4. The caregiver is important in recognizing the user's spirituality.



Knowledge of the specifics of methods and techniques for the use of leisure time for different users

1. Appropriate choice and adaptation for an activity for user/caregiver and surroundings.







Knowledge of different environments for performing leisure activities

- 1. Also related to the environment where the user/caregiver lives
- 2. Adaptation of important activities from the past
- 3. Getting to know and finding new activities





Knowledge of different environments for performing leisure activities













Practical work - workshops (2 hours)

1. What does leisure time mean to you?

Art	Crafts
Do It Yourself	Entertainment
Exercise	Freedom
Games	Interests
Learning	Leisure
Outdoor Activities	Play
Recreation	Robotics
Sports	Tourism
Travel	Vacations



Practical work - workshops

1. Choose your (caregiver) favorite leisure time activities

		Afternoon Tea	Aquariums
		Art	Astronomy
		Baking	Beekeeping
		Bicycling	Birdwatching
		Bonsai	Bowling
Concerts	Conversation	Calligraphy	Camping
Cooking	Cosplaying	Canoeing	Chess
Crafts	Creative Writing	Cleaning	Coding & Computing
Cultural Activities	Dancing	Collecting (e.g. Coin Collecting)	Coloring



Practical work - workshops

Debate	Dining Out	Knitting
Do It Yourself	Drama	Martial Arts
Driving	Electronics	Model Build
Events	Exercising	Museums
Fashion Design	Festivals	Nail Art
Filmmaking	Fishing	Photograph
Games	Gardening	Play
Gymnastics	Hiking	Puzzles
Home Improvement	Horseback Riding	Robotics
Ice Skating	Jogging	Sailing & Bo
Karaoke	Kite Flying	Sightseeing

	Knitting	Learning
	Martial Arts	Meditation
	Model Building	Movies
	Museums	Music
	Nail Art	Personal Reflection
	Photography	Picnics
	Play	Playing Cards
	Puzzles	Reading
ng	Robotics	Rollerblading
	Sailing & Boating	Shopping
	Sightseeing	Singing
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Practical work - workshops

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Skiing & Snowboarding	Snorkeling & Diving
Social Media	Sunbathing
Surfing	Swimming
Team Sports	Television
Tennis	Theatre
Theme Parks	Trainspotting
Travel	Video Games
Video Production	Walking
Weightlifting	Woodworking
Yoga	Zoos

Write down your (caregiver) leisure time activities that you did not find on the list.



Independent work at home (1 hour)

- 1. What do you think did leisure time mean to your user in past?
- 2. What means leisure time him/her now?
- 3. If you have possibilities talk to him/her and clarify.
- 4. Make a list of your user's leisure time activities. Activities should be meaningful and feasible for users.



Thank you!

Teachers's name Teachers e-mail

Date of the session

