

A2.2 – Educative resources for teachers

MANAGEMENT IN CAREGIVING

Module: 4

Sub-Module: 4.4





Introduction

Module	4. MANAGEMENT IN CAREGIVING
Sub-module	4.4. Law, Regulations & Professional ethics
Lesson nr.	#1
Duration (minutes)	
Date	



Lesson Outcomes and results

- 1. To know and to understand the ethical, personal and professional issues during the care work.
- 2. To know and to assume the main norms, laws and legal responsibilities of giving care.
- 3. To identify and recognize the right to dignity, privacy, intimacy and confidentiality of people which will receive the care.
- 4. To know and to respect the autonomy in decision-making for the user, and the right to receive all needed information about the process of care.
- 5. To know and to assume the caregivers' limitation and their role towards other health and social care professionals.



Contents

- 1. General issues about ethical and moral.
- 2. Civics, human rights and respect.
- 3. International, national and regional norms related to person autonomy and rights.
- 4. Professional secrecy, privacy and confidentiality of information.
- 5. Legal responsibility in the exercise of caregiver functions.



Moral and Ethics Values

Liberty / Will to Responsability of VITAL PROJECT choose (variability **Human Act** their (Codes / Norms) of options) consequences Moral **Ethics** • Why have What I to do have I to do? that?

Rational

Reflection



What is Ethics?

"Dimension of philosophy that reflects on morality"

- Studies the moral behavior of people in society (analyzes attitudes towards life, their character and their customs, evaluating their final behavior)
- It bases the moral (elaborates a theoretical speech).
- Argues (looks for rational criteria that guide moral actions)

Ethics includes the morality

Ethics



Functions

- Study man from a moral perspective (Individual and Collective Behavior).
- It analyzes the norms that regulate the conduct of men, based on the different moral conceptions.
- Investigate the origin of moral codes, according to the history of each social group.
- It evaluates existing moral codes and facilitates the formulation of new ones.
- It provides the fundamental bases of the new regulations.

Difficulties

- The human being is intrinsically moral (ability to choose and justify their actions).
- Each individual or group has its own value system (training, culture, experience, etc.).
- The acts (and their evaluation) are conditioned by subjectivity
- Anything goes? Everything is relative.



What is the moral?

"Set of norms referring to the conduct of people as a social group"

- Regulate social behavior
- Establish a catalog of duties for a social group (same culture, beliefs, values)
- Allow to classify acts as good or bad

The moral is the **object of study** of the Ethic's Science

Morality determines the emergence of **norms** that regulate human behavior



Moral Principles

Rational proposition about how things should be

- Orientation for action
- Provide a rationale and justification.
- The norms are usually an expression of basic moral convictions, of values considered inalienable.



Bioethics

"Scientific discipline that studies the ethical aspects of Medicine and Biology in general, as well as the relationships of man with other living beings"

Labour of fundamentals

Analysis
Framework and
Reflection
Guideline

Labour of Application

Procedure for the decision making



"Basic standards that should guide professional practice in the medical sciences"



T.L. Beauchamp y J.F. Childress (1979)



Charity

Contribute positively to well-beingi

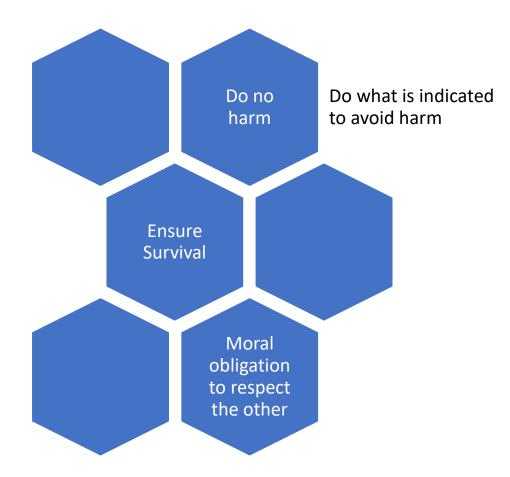
It assumes that Survival is assured.

It goes beyond mere respect. Seeks the highest good for the person

T.L. Beauchamp y J.F. Childress (1979)



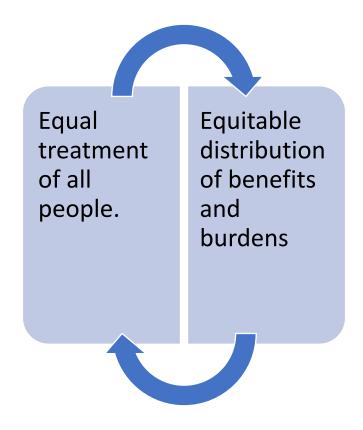
No Maleficence



T.L. Beauchamp y J.F. Childress (1979)



Justice



T.L. Beauchamp y J.F. Childress (1979)



Autonomy

It supposes the acceptance of the other as a free and responsible person, capable of making decisions.

- It gives you dignity.
- Makes it worthy of being respected

T.L. Beauchamp y J.F. Childress (1979)



Application of Principles of Bioethics

Charity

Beneficial activities for the person

Not just the act of caring: going further

No maleficence

Provide confidence and security

Humanization of care

Justice

Nondiscrimination of any kind

Respect for the rights of the person

Autonomy

Respect for the person's decision-making

Avoid overprotection



Deontological Code= Profession

System of **Norms and Sanctions** that is established in a mandatory way for professionals, based on the behaviors considered appropriate in Professional Ethics.

Ethics Code = Organization

Set of basic rules that the components of an organization recognize as the **minimum required**, to guarantee adequate treatment and service and for the development of its purposes

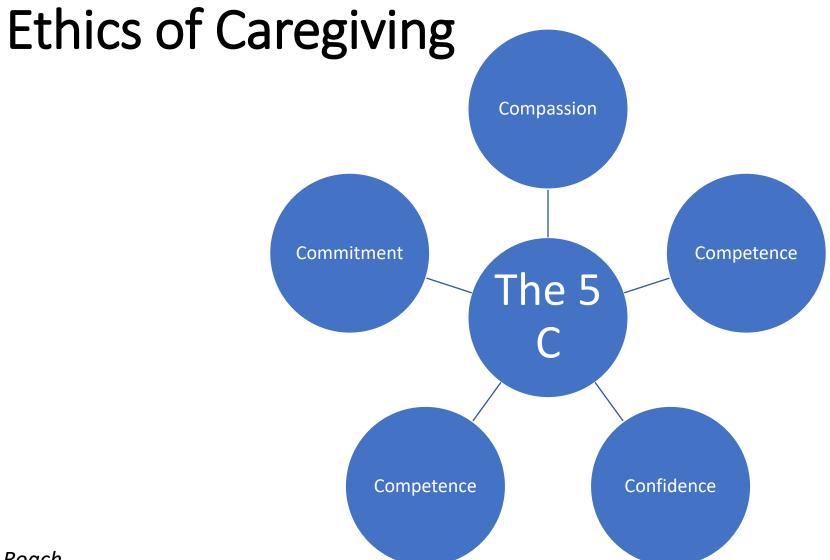


Ethics of Caregiving



Respect for the Autonomy of the person cared for (Values & Expectations)







Ethics of caregiving: The 5 C

Compassion

• It implies recognition of the other as a person and solidarity

Knowledge

• Theoretical and technical ability to develop professional activity

Confidence

• Necessary quality in the relationship between the caregiver and the person

Competence

Feeling of moral responsibility for the actions taken

Commitment

• Affective response in which the chosen obligation and personal desire converge



Ethical obligations in care

Technical Competence

- Complete and continuous training
- Perform professional healthcare
- Teamwork
- Rational use of resources
- Importance of registration

Tasks of caregiving

- Attention to the person
- Communication skills
- Look after the interests of the person
- Offer support and trust
- Promote autonomy
- Self care



Ethical obligations in care

Clinical Relationship Moral training

Regarding people (dignity, values, autonomy)	Ethics training
Respect for intimacy and privacy	Development of sensitivity to ethical issues
Respect for confidentiality	Deliberation and decision-making in the face of value conflicts
Fair and equitable treatment	Comply with professional minimums
Inform and help understanding	Commitment to quality and excellence
Request consents	



International, national and regional legislation

Rights and Personal Autonomy



Main international documents

- Convention on the Rights of Persons with Disabilities
 - https://www.un.org/development/desa/disabilities/convention-on-the-rights-of-persons-with-disabilities.html
- Standard Rules on the Equalization of Opportunities for Persons with Disabilities
 - https://www.un.org/development/desa/disabilities/standard-rules-on-the-equalization-of-opportunities-for-persons-with-disabilities.html
- Human rights of older persons:
 - https://www.ohchr.org/EN/Issues/OlderPersons/Pages/OlderPersonsIndex.aspx



Relevant International Documents

- Code of Ethics and Standards of Practice for Aging Life Care Professionals
 - https://www.aginglifecare.org/ALCA Web Docs/memberonly/Standards%20 of%20Practice.pdf
- A Human Rights Perspective on Aged Care
 - https://agedcare.royalcommission.gov.au/system/files/2020-06/AWF.500.00267.0002.pdf
- Global Alliance for the Rights of Older People
 - https://rightsofolderpeople.org/
- European disability strategy 2010-2020:
 - https://ec.europa.eu/social/main.jsp?catId=1137&langId=en



National norms and legislation

Regulación normativa de la persona cuidadora

- Real Decreto-Ley 6/2019, de 1 de marzo de 2019, de medidas urgentes para garantía de la igualdad de trato y de oportunidades entre mujeres y hombres en el empleo y la ocupación
 - https://www.boe.es/buscar/act.php?id=BOE-A-2019-3244
- Real Decreto 615/2007, de 11 de mayo, por el que se regula la Seguridad Social de los cuidadores de las personas en situación de dependencia.
 - https://www.boe.es/diario boe/txt.php?id=BOE-A-2007-9690
- Convenio especial de cuidadores no profesionales de personas en situación de dependencia R.D. 615/2007
 - https://www.seg-social.es/wps/portal/wss/internet/Trabajadores/Afiliacion/10547/10555/51635



National norms and legislation

Derechos de las personas que reciben el cuidado

- Ley 5/2015, de 26 de junio, de derechos y garantías de la dignidad de las personas enfermas terminales
 - https://www.boe.es/buscar/pdf/2015/BOE-A-2015-10200-consolidado.pdf
- Ley 41/2002, de 14 de noviembre, básica reguladora de la autonomía del paciente y de derechos y obligaciones en materia de información y documentación clínica.
 - https://www.boe.es/buscar/act.php?id=BOE-A-2002-22188
- Ley 6/1999, de 7 de julio, de Atención y Protección a las Personas Mayores.
 - https://www.boe.es/buscar/pdf/1999/BOE-A-1999-19448-consolidado.pdf



Professional secrecy, privacy and confidentiality of information

Relationship with the person



The importance of the communication

Way of understanding and help

- Verbal communication
- Non-verbal communication

Important

- Respect for the other
- Mutual trust

During care

- Adaptation to the person
- Strategies for conflict resolution
- Prudent involvement
- Promote self-care and selfunderstanding



The importance of communication

Quality and fluid communication

- Closed, quiet, private space
- Right time, no rush
- Symmetric relationship
- Adapted to the cared person and family
- Communication skills



Privacity

Spiritual area of the person (internal and reserved)

Personal values and beliefs (health, sexuality, own body)

Just share with a few ...

The experience of one's own body is unique for each person

Care tasks require frequent physical contact

RESPECT

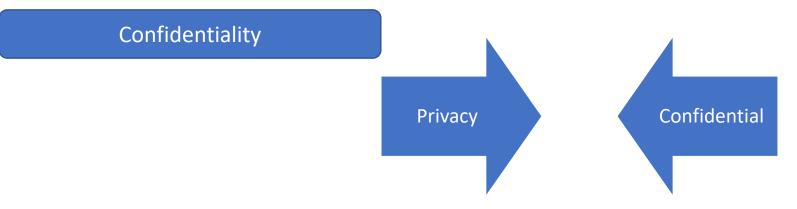


pRIVACITY

Keys to respecting privacy

- Respect the person's "space"
- Be sensitive to the situation of vulnerability
- Know / respect values and customs
- Gentle care work
- Inform of the tasks to be carried out
- Request consent to any task on the person's body





Confidentiality

Protects the use or knowledge of any intimate information about the person

Only those authorized by the person will have access to that information



Confidentiality

Right to confidentiality (person)

Duty of secrecy (caretaker)

Maximum protection of sensitive data

Damages that could lead to its disclosure Exceptions ...

Health team involved in the care

Family (if authorized by the person)

Legal representatives (in case of disability)

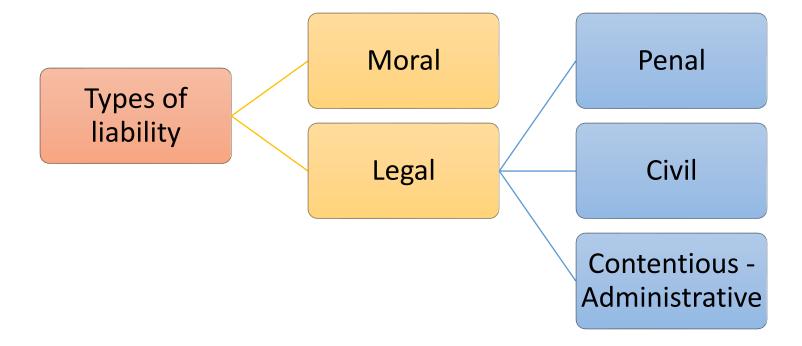


Responsibility of the healthcare professional

Practice of the tasks of the caregiver



Obligation of health professionals to repair and respond to the consequences of acts, omissions, voluntary or involuntary errors, with certain limits, in the exercise of their profession





Moral Responsibility

 Obligation of the professional to respond to the assumed CODE OF ETHICS and MORALS, of the consequences that may arise from their professional performance

Legal Responsibility

 Obligation of the professional to respond to the LAW, of the consequences that may arise from their professional performance.

Penal Responsibility

- Obligation of the professional to respond to the LAW derived from their professional performance
- It implies a sanction and the corresponding penalty
- Guilt must be shown



Civil Responsibility

- Obligation to respond to the LAW of consequences derived from their actions
- It involves a sanction and financial compensation (damages)
- It can be: Contractual / Extracontractual / Subsidiary of Third Parties

Contentious Administrative Responsibility

- The health administration can absorb the claims for negligence committed by the personnel in its service
- The condemned administration has the obligation to transfer compensation to staff if the damage is due to fraud, fault or gross negligence of the professional



Obligations of the professional

Knowledge and media update

Information

Continuity of care

Therapeutic information



Thank you!

Teachers' name

Teachers' e-mail

Date of the session

